



Experimental economics

Course title - Intitulé du cours	Experimental economics
Level / Semester - Niveau /semestre	M1 / Semestre 1
School - Composante	TSE
Teacher - Enseignant responsable	STIEGLITZ_JONATHAN
Other teacher(s) - Autre(s) enseignant(s)	
Lecture Hours - Volume Horaire CM	15
TA Hours - Volume horaire TD	/
TP Hours - Volume horaire TP	/
Course Language - Langue du cours	Anglais
TA and/or TP Language - Langue des TD et/ou	Anglais
TP	

Teaching staff contacts - Coordonnées de l'équipe pédagogique :

e-mail: jonathan.stieglitz@iast.fr

office: T476

office hours: by appointment preferred

means of interaction: e-mail

Course's Objectives - Objectifs du cours :

This course will introduce students to experimental economics, which is a collection of laboratory methods that is guided by diverse theories (e.g. psychological, behavioral) for empirical research in economics. Learning outcomes: 1) Students will be able to describe and provide examples of experimental methods and procedures, and will be able to recognize the research contexts that potentially call for each particular method or procedure; 2) Students will be able to describe and provide examples of important trade-offs between different experimental methods and procedures that could be used in a given research context; 3) Students will be able to provide examples of methodological controversies in the history of experimental economics, and will be able to describe current professional opinions about such controversies; 4) Students will be able to identify limitations of experimental methods, and how to address some limitations; and 5) Students will demonstrate effective written and oral communication by performing their own experiments in class.

Prerequisites - Pré requis :

NA

Practical information about the sessions - Modalités pratiques de gestion du cours :

Students are expected to attend class and to actively participate in discussion during class.

Grading system - Modalités d'évaluation :

There will be a final exam (50% of grade) and a group assignment (50%) that involves designing a unique experiment to be run among one's peers in class.

<u>Distance learning – Enseignement à distance :</u>

NA